Prosperity-Rikard Elementary School

381 S. Wheeler Ave Prosperity, SC 29127



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:PK-5 ElementaryPrincipal:Timothy J. LydenEnrollment:384 studentsSuperintendent:Bennie BennettSchool Phone:803-364-2321Board Chair:Mr. Jody Hamm

School Website: http://prosperity-rikardelem.sc.nce.schoolinsites.com/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

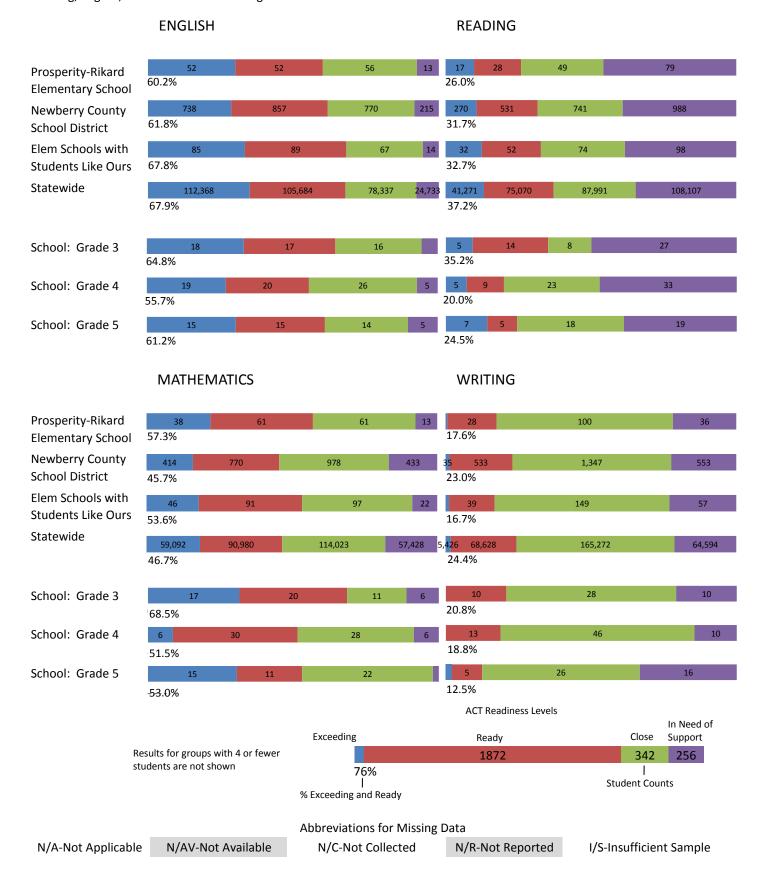
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school, Prosperity-Rikard Elementary, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a nurturing community for students to achieve their personal best. This commitment, shared by all stakeholders, helps us in our daily goal to make our school motto "The Pride of the Palmetto" a reality. Through our rigorous standards, we continue to teach students the basics of Math, Reading, Science and Social Studies as a basis for applying all that is learned across the curriculum. Our character education is modeled in all areas of school life and is designed to increase student performance. Our goal is to instill a work ethic for our students to develop as responsible citizens and future leaders that use self-direction and interpersonal skills. All faculty and staff, through collaboration and teamwork, provide engaging instructional experiences and opportunities that enable students to strive to do their personal best with critical thinking and problem solving. Students are provided with a number of opportunities to excel in the classroom through communication, information, media sources, and technology. provide service learning opportunities for students to give back to the community and to develop self-worth and integrity in helping others. Our connections to the community are provided through financial support to charities from monies raised by the students and staff and donations such as canned and dry goods to the local food bank. and grandparents play a vital role in the collaboration for a successful future for our students. We have events such as Goodies for Grands, Muffins for Moms and Donuts for Dads to invite these special people to come and visit with students, see our facilities and student displays, and communicate with our staff. The PTO has successfully scheduled meetings throughout the year that feature musical performances by students and provide informative presentations for parents. We host a Career Day to involve the local community with helping students select career goals, sponsor a Veterans Day ceremony to honor those men and women that serve our nation in the military, and work with a number of volunteers that assist with additional academic assistance and mentoring Prosperity-Rikard Elementary School strives to provide a throughout the school year. challenging and stimulating educational experience that meets the needs of our students and develops the learners of tomorrow with world class knowledge, skills and characteristics, emphasizing daily successes that help make us the "Pride of the Palmetto." Timothy J. Lyden, Principal Phillip R. Anderson, SIC Chairman

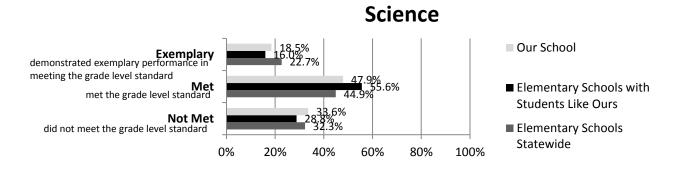
KNOWLEDGE

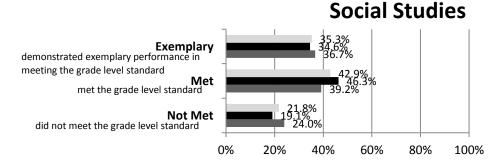
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS	
Our School: Percent Me	et and Above for each grade level
4th grade	5th grade
67.1	65.3
Social Studies SCPASS	
Our School: Percent Me	et and Above for each grade level
4th grade	5th grade
84.3	69.4

Note: Results include SC-Alt assessment results.

Exemplary "Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

Tor stadents to meet the prome of the se Graduate	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 384)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.9	Down from 75.0%	N/A
Attendance Rate	96.4	Down from 96.6%	95.9
With disabilities	15.9	Up from 12.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.5	Down from 15.6%	7.7
Percentage of students retained	1.6	Down from 1.7%	1.2
Teachers (n = 26)			
Percentage of teachers with advanced degrees	76.9	Down from 91.3%	60.2
Percentage of teachers on continuing contract	80.8	Down from 100.0%	83.9
Teachers returning from previous year	95.7	Down from 96.0%	89.1
Teacher attendance rate	96.6	Up from 95.7%	94.8
Average teacher salary*	\$49,342	Down 6.1%	\$48,408
Professional development days / teacher	9.4 days	Down from 11.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	5.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 21.2 to 1	20.7 to 1
Prime instructional time	91.2	Up from 90.5%	89.6
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	22.4	N/A	20.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.6
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,588	Up 0.2%	\$7,624
Percent of expenditures for instruction**	67.6	Up from 67.0%	67.1
Percent of expenditures for teachers' salaries**	69.0	Up from 67.9%	68.5

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	26	45	27	
Percent satisfied with learning environment	100.0	97.7	81.5	
Percent satisfied with social and physical environment	100.0	93.1	85.2	
Percent satisfied with school-home relations	100.0	97.8	66.6	

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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